



**THE FOUNDATION**  
FOR TIGARD TUALATIN SCHOOLS

**2020-2021 USE OF FLEX GRANT FUNDS**

<b>SCHOOL</b>	<b>PROJECTS</b>
<b>Alberta Rider</b> \$2200	<b>Expanding Social Justice Classroom Libraries</b> -Each classroom teacher will be purchasing \$100 worth of student friendly books to help build community, validate and understand identity, educate all students about differences while also celebrating who all students are.
<b>Durham Elem</b> \$9800	<b>Swag Bag of School Supplies</b> -Helped provide school supplies to insure all students were equipped and ready to learn this year. <b>Mystery Science software</b> -License for science software to enrich classroom offering <b>Diverse Children's Literature</b> -Offers opportunity for other children to see themselves in the class books, and better allows moments to learn about different cultures and backgrounds, and have rich, real discussions. <b>Co-Teacher for kindergarten and first grades</b> -Teacher that strategically stays in the class and teaches alongside the main teacher offering a second professional to help students progress, without pulling students out of the main learning environment.
<b>Metzger</b> \$9800	<b>IXL Learning</b> -Software license for digital math program to assess and offer lessons based on achievement levels
<b>Deer Creek</b> \$9800	<b>Mystery Science software</b> -License for science software to enrich classroom offering <b>Books for Students</b> -Purchasing 2 books per student with equity focus that are sent/delivered to homes
<b>Bridgeport</b> \$9800	<b>Newslea software</b> -Offers bilingual lessons <b>IXL Learning</b> -Digital math program to assess and offer lessons based on achievement levels <b>Digital and Physical Enrichment Materials</b> -This program will provide the opportunity for student enrichment during this unusual school year. The materials will support social studies, math and STEM specifically, in some cases, while the final tool, NearPod, enhances learning and technology use overall. <b>Virtual After School Clubs</b> -In hopes of seeing increased engagement in distance learning, after school enrichment programs will be provided like STEM, dance, trivia.
<b>Mary Woodward</b> \$9800	<b>Part-time math teacher</b> -Extension of long-standing program that provides math support through small group and individual instruction to students. For students in accelerated or remedial groupings. Approximately 400 students will rotate through the math groups.

<b>Templeton</b> \$9800	<b>Student School Supplies for Hybrid Returnees</b> -Purchase an "at school" set of supplies for every student returning to school in their hybrid program. Enables students to keep their home supplies at home safe from contamination and have a set to be kept at school, clean and separate from other student's supplies.
<b>Tualatin</b> \$9800	<b>Reading Support through Small Group Target Skill Literacy Support</b> -Supporting identified needs where additional literacy skill support is critical to accelerating students' progress. <b>Social Justice Resources</b> -Will invest in a resource library for all grades to support integration of social justice instruction.
<b>Fowler Middle</b> \$0	<b>Lunch Connections with Students</b> -Program provides a staff member to lead lunch groups for their virtual classes, to fill the void of missed social connections. This time also allows students to check in with their teacher, as well as peers. Allows time to talk about their interests and needs, and not just school content. It helps create connection and care in a pandemic environment. <b>NOTE: Approved, then placed on hold when a portion of the student body moved to hybrid learning.</b>
<b>Hazelbrook Middle</b> \$9800	<b>Connecting Students During CDL</b> Through 3 programs: 1. <b>Academic support</b> through grade level after-school support programs led by grade level staff 2. <b>Connecting students with weekly affinity group meetings with staff advisors</b> 3. <b>Leading weekly lunch activities on Wednesday's led by Hazelbrook staff members</b>
<b>Twality Middle</b> \$9800	<b>Virtual After School Activities in CDL</b> -Pay staff to lead after school groups, such as Black Student Union, MECHA, Pacific Island Club and Pride Club, to fill the social void and build connections among students and staff.
<b>Tualatin High</b> \$9800	<b>Virtual and In-Person Homework Help</b> -Provide staff support for homework help with eye on closing the achievement gap, with emphasis and support for students of color and English language challenge students. Program will aim to build trust and relationships between staff and students, and families as they learn this is a resource for their student. A Spanish-speaking teacher will help each session.
<b>Tigard High</b> \$9800	<b>Academic Support</b> -Provides staff for both virtual and limited in-person tutoring help.