



THE FOUNDATION FOR TIGARD TUALATIN SCHOOLS

2021-22 USE OF SCHOOL GRANT FUNDS

SCHOOL	PROJECTS
Alberta Rider \$15,000	Small Group Differentiated Learning For All-2 Instructional Aides to teach reading every day to smaller groups of students.
Bridgeport \$15,000	Bridgeport After School Clubs -Staff and program coordinator offering after school clubs with the purpose of enriching students' experiences and making meaningful connections outside of their busy day.
Byrom \$15,000	Math Intervention Support -Staff to target foundational math skills that are lagging or were lost over the pandemic, for grades 3rd through 5th.
CFT \$15,000	1st Grade Math & Literacy Support -Staff to support larger 1st grade classrooms by teaching small groups in math. Small group diagnosing and teaching will be most important to those students that had not experienced being inside a school building because they stayed with virtual learning all of last year.
Deer Creek \$15,000	Small Group Support -One assistant in each kindergarten class will offer 45 minutes of small group or individual literacy and social/emotional support. The ability to provide individualized support for students as they adjust to being in the classroom and learning how to be a student will be important.
Durham Elem \$15,000	Co-Teacher for kindergarten, 1st and 3rd grades -Teacher that strategically stays in the class and teaches alongside the main teacher offering a second professional to help students progress, without pulling students out of the main learning environment. Co-teacher designs and teaches a language lesson to the whole class.
Mary Woodward \$13,000	Small Group Math Instruction -One staff for extension of long-standing program that provides math support through small group and individual instruction to students. Helping students in both accelerated or remedial groupings. Approximately 300 students will rotate through the math groups.
Metzger \$15,000	Equitable Access to Enrichment for All -Staff and facilitators for after school enrichment in sports, language, science, the arts and affinity groups. Two sessions of weekly classes at school will provide opportunities much of the school population may not be able to access off site.

Templeton \$15,000	Staff Support for Reading -Reading Instructional Assistant to teach small groups in-class for 1st and 2nd grades. Grades are prioritized as data indicates they have had the greatest impact in their learning from the pandemic.
Tualatin \$8,000	Social/Emotional Support -Extending hours for Tualatin's Effective Behavior Support staff member to impact even more students through collaboration with other teachers and family partnership connections.
Fowler Middle \$15,000	After School Activity Support -Staff to offer 3 seasons of various after school activities, while being positive role models to students. After school programs are even more important as some private offerings have been shuttered due to the pandemic, limiting options available.
Hazelbrook Middle \$15,000	Affinity Group Advisory -Staff to lead a number of affinity groups, helping students during non-academic times to build Hazelbrook's values for inclusivity, making sure each student finds what they need at school to feel accepted.
Twality Middle \$8,562	Affinity Group After School Programming -Pay staff to create additional after school programming and learning for Black Student Union, MEChA, Asian Student Union, LGBTQ+ Alliance, Pacific Islander Pride and SANAME. Reading Instructional Support -Staff to offer intensified instructional support to readers and writers that are demonstrating two or more years behind in these areas due to virtual learning.
Creekside Community High \$15,000	Culinary Arts Internship Program and Community Lunch Support -Staff to facilitate and provide the launch of an at-school catering business internship for Creekside students. Students will plan and cook a high quality, farm-to-table lunch each Wednesday for the entire Creekside Community High School student body. Program will provide internship credit for students. This lunch program is an extension of the school's culinary arts career and technical education pathway. Collaboration with the school's Sustainable Agriculture Pathway also provides those students the practice of working with a chef to plan seasonal plantings for a restaurant.
Tigard High \$15,000	Academic and Social Support -Staff to manage identified students in need of additional academic, social and behavior supports to improve the transition back into in-person learning. Additional duties may include supporting students and families who are unable to come into school due to COVID-19 quarantine requirements.
Tualatin High \$15,000	Collaboration for Student Success -Staff to work with students needing additional support to reintegrate into the school post-pandemic; many are experiencing difficulty in managing full time classes. Responsibilities outside of school and transportation needs are obstacles to participating in Homework help or working with teachers before and after school. Collaboration's goal is to prevent students from getting off track and to graduate on time.